

DBSEC CODA SHEET REVISED 2018 2016

Initial Re-Evaluation Annual Review Revision Move-In Other _____

Student's Name _____ Date of Conference _____

Ethnic Code (A) American Indian (B) Asian (C) Hispanic (D) Black (E) White (F) Multiracial

Home School Corporation _____ Home School _____ Current School _____

Placement School Corporation _____ Projected School _____

Current Grade _____ Projected Grade _____ Retained Yes No

The Area(s) of the Student's Special Education Eligibility

Check only one area unless the secondary disability is communication or hospital/homebound

- (15) Autism Spectrum Disorder
- (03) Blind or Low Vision
- (14) Deaf-Blind
- (08) Developmental Delay
- (06) Emotional Disability General or Resource
- (05) Emotional Disability Resource or Separate Class
- (04) Deaf or Hard of Hearing
- (09) Language or Speech Impairment
- (10) Mild Cognitive Disability
- (11) Moderate Cognitive Disability
- (01) Multiple Disability
- (02) Orthopedic Impairment
- (17) Other Health Impairment
- (07) Specific Learning Disability
- (16) Traumatic Brain Injury
- (12) Severe Cognitive Disability
- (13) Homebound/Hospital (doctor script required)

The Least Restrictive Environment (LRE) Recommended for this Student is:

- (50) General Class (0-20%)
- (51) Resource Room (21-60%)
- (52) Separate classroom (60%+)
- (53) Separate Day School Facility
- (54) Residential Facility
- (55) Correctional Facility
- (56) Parentally Placed in Private School
- (57) Homebound/Hospital School Placement

The Least Restrictive Environment (LRE) Recommended for this Preschool Student is:

Child attending a Regular Early Childhood Program at least 10 hours per week, and:

- (26) Receiving the majority of hours of special education and related services in the Regular Early Childhood Program
- (27) Receiving the majority of hours of special education and related services in some other location.

Child attending a Regular Early Childhood Program less than 10 hours per week, and:

- (28) Receiving the majority of hours of special education and related services in the Regular Early Childhood Program.
- (29) Receiving the majority of hours of special education and related services in some other location.

Child attending a Special Education Program (not in ANY regular Early Childhood Program) that is, specifically, a:

- (33) Separate Class
- (34) Separate School
- (35) Residential Facility

Related Services Necessary for Student to Benefit from Special Education:

- (21) Occupational Therapy
- (22) Physical Therapy
- (35) Special Transportation (form attached on top)
- (28) Counseling - Special Education
- (30) Special School Health Services
- (18) Interpreter (Deaf or Hard of Hearing)
- (44) Orientation & Mobility (Blind or Low Vision)
- Other _____

Teacher of Record/Teacher of Service:

Current Teacher of Record _____ Current Teacher of Service/Case Manager Same _____

Projected Teacher of Record _____ Projected Teacher of Service/Case Manager Same _____

For Language or Speech Impairment as a secondary disability Teacher of Record/Service _____
Projected Teacher of Record/Service _____

STATE/District Testing/Accommodations

- ISTEP+ E/LA Math Science Soc Studies ECA Eng 10 Algebra Biology
- IMAST E/LA Math Science Soc Studies ISTAR Other _____

Graduation Students Only

Graduation Date _____

- Check One: Certificate Diploma Core 40 Diploma Honors Diploma

Accommodations for ISTEP

ISTEP	Read Aloud	Braille	Calculator	Extended Time	Large Print	Text to Speech
ELA						
MA						
SCI						
SS						

Accommodations for ECA

ISTEP	Read Aloud	Braille	Calculator	Extended Time	Large Print	Text to Speech
ELA						
MA						
SCI						
SS						